

## On the Existence of Balanced Chain Rule Task Sets

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In mathematics education research, mathematics task sets involving *mixed practice* include tasks from many different topics within the same assignment. In this paper, we use graph decompositions to construct mixed practice task sets for Calculus I, focusing on *derivative computation tasks*, or tasks of the form “Compute  $f'(x)$  of the function  $f(x) =$  [elementary function].” A *decomposition*  $D$  of a graph  $G = (V, E)$  is a collection  $\{H_1, H_2, \dots, H_t\}$  of nonempty subgraphs such that  $H_i = G[E_i]$  for some nonempty subset  $E_i$  of  $E(G)$ , and  $\{E_1, E_2, \dots, E_t\}$  is a partition of  $E(G)$ . We extend results on decompositions of the complete directed graph due to Meszka & Skupień to construct balanced task sets that assess the Chain Rule.

Keywords: combinatorial designs, graph decompositions, task design, Calculus I, mathematics education